

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Cricket

Level: Mid Grade 1 (RAZ G)

Monday:

Purpose for reading: Read to discuss what you know about cricket, what you want to know, and to discover what you can learn.

Anchor: Use the KWL structure to discuss the topic of cricket before reading the book.

Draw three columns on the whiteboard as shown below:

K	W	L

Explain to the students that the K is for Know. This is where you are going to list the things that you know about cricket. Each student gets an opportunity to tell you one thing they know about cricket and write it in the first column. If needed, model (or get another staff member to model) contributing a piece of information yourself.

Now explain, that the W is for What you want to know. Ask students to tell you something that they want to know about cricket and write their answers in the second column. Again, model this if needed.

Let them know that the third column is for things that you have learned from reading the book. Explain that they should focus when reading the book on new information – and that you will complete this column after reading the book.

Read: Read the book

Apply: Ask the students to tell you something they have learned from the book. They can refer back to the book as needed. Write each student's answer in the L column.

Once each student has had a turn, then review the two previous columns. Check off items in the K column that the text supported as a fact. Now, go through the W column and tick off anything they wanted to know that the book told them.

(Take a photo/copy of the table as you may want to use this for a writing purpose during the week – reading to answer one or more of the W column questions and then writing about them.)

Tuesday:

Purpose for reading: Read the book to identify describing words used in the text.

Anchor: Read the following sentences and, as a group, discuss which words in the sentences are describing words. Make sure students can see the sentences as well as listening to them.

"Basketball is a fast, exciting game played by two teams of five players. The game is played on a rectangular court. Professional basketball is usually played inside, but basketball can be played outside as well. Professional basketball players are usually tall, but basketball can be played by anyone. During the game, each basketball team tries to score points by tossing the ball through a goal. The goal is a horizontal hoop, held up high on a pole. The hoop also has a net which is called a basket. If the ball goes through the hoop, then the team scores! The team with the most points wins the game."

Remind students of the purpose for reading

Read: Read the book

Apply: Have each student identify one or more describing words used in the book and make a list of the words.

Wednesday:

Purpose for reading: Read to answer some "what" questions about cricket with information provided in the book.

The questions are:

What do cricketers hit the ball with?

What is the area in the middle of a cricket field?

What is the name of the player who throws the ball?

What does the bowler try to hit with the ball?

What did cricket start as?

Anchor: Discuss some "what" questions about the students
e.g. What do you do?

What games do you like playing?

What do you eat?

What is your name?

What is the name of the person who teaches you?



Remind students of the purpose for reading

Read: Read the book

Apply: Discuss the purpose verbally. Students can refer to the book as needed.

Thursday:

Purpose for reading: Read to answer some “how” questions about cricket with information provided in the book.

The questions are:

How many players are on a cricket team?

How does a batter protect the wicket?

How does a batter score a run?

How does a team win the game?

How many countries have cricket teams that play in Test matches?

Anchor: Read to answer these how questions about school: e.g. (you will need to customise these for your school)

- How many students are in your class?
- How do you get lunch?
- How do you borrow a book from the library?
- How do you get points for your house?

Remind students of the purpose for reading

Read: Read the book

Apply: Have each student pick one of the “how” questions and write their response. When finished, discuss all of the “how” questions as a group.

Friday:

Purpose for reading: Read to write a report on the book. Write about something that you learned from the book this week.

Anchor: Discuss something that you have learned from the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

Read: Read the book

Apply: Have students write to the purpose.

